

Safeguarding Information

At Blue Bell Woods, we believe the safety and well-being of each child is paramount.

We provide a safe and secure environment where children can thrive. We have an open culture in which safeguarding is **everyone's** responsibility.

Our Designated Safeguarding Leads (DSLs)



**Taylor-Lee
Sketchley**
Lead DSL



**Rachel
Porter**
Deputy DSL



**Samantha
Monino**
Deputy DSL

If you have any concerns regarding the safety or welfare of any child, please talk to a DSL, in confidence.

Protective Behaviours – Taking Care

- We all have the right to feel safe all the time.
- We can talk with someone about anything, even if it feels awful or small.

Through play, routine, stories and discussion, we help children to:

- Understand what safety feels like.
- Recognise early warning signs which tell us when we are not feeling safe.
- Understand the difference between safe, adventurous and unsafe situations.

Talk PANTS is an **NSPCC** campaign to keep children safe from sexual abuse. You can see the 'Talk Pants rules' for children aged 3-5 [here](#).



Dates for your diary

Thursday 11th June 2026- Children's Photographer

Further details will be communicated via the FAMLY app.

Friday 17th July 2026- Last day of the Summer Term

Summer Term funding ends **for term-time only** children

Funded sessions continue as usual for children who attend all year round.



Monday 31st August 2026- Summer bank holiday (NURSERY CLOSED)

Term dates and closure days can be viewed on our [website](#).

Attendance

Please let us know if you have a holiday planned this summer.

Use your FAMLY app to update us in as little as one click:

Activity	About	Family
 Sick		 Holiday

Child not attending nursery?

Select 'sick' or 'holiday' and add an optional note...



...or send a private message. Only senior staff members can view and respond.

As part of our commitment to safeguarding, we have a statutory responsibility to investigate occasions when a child who is expected does not attend nursery.

Happy Birthday to children celebrating in June!



Jola



Roman



Shania



Simeon

Our Curriculum – Understanding the World



Our Educational Programme
Understanding the world:
3 and 4-year-olds will be learning to:

Plant seeds and care for growing plants.
Understand the key features of the life cycle of a plant.
Begin to understand the need to respect and care for the natural environment and all living things.



Our Curriculum – ZooLab visit!

We enjoyed a story-based workshop taking us on a fantastic animal hunt! The ZooLab ranger took us through grass, a river, mud, a forest and even a snowstorm, using animals, stories and rhymes to promote language, physical, social and emotional development.



Our Curriculum- Understanding the World

Cultural Capital: 'The essential knowledge that children need to be educated citizens.'

Our curriculum builds on children's early experiences, offering new opportunities for curiosity, exploration, and discovery.



EYFS: Understanding the World

Begin to understand the need to respect and care for the natural environment and all living things.

Our Curriculum – Early Literacy



Our Library
Please feel free to borrow a book or story sack from the nursery lobby.



We offer an exciting range of resources which you can borrow and share together.



Learn together at home

The benefits of reading stories with children are endless!

- ❖ Learning new words and building a wider range of vocabulary
- ❖ Enhancing listening, attention and understanding.
- ❖ Sparking imagination.
- ❖ Supporting understanding of routines.

The [National Literacy Trust 'Share stories with me'](#) booklet offers fun and simple ways to enjoy books and stories together.



National
Literacy
Trust

Change your story

Share stories with me

Simple, fun ways to share books and stories with your little one

Our Curriculum – Expressive arts and design



World Turtle Day!



Elmer Day!

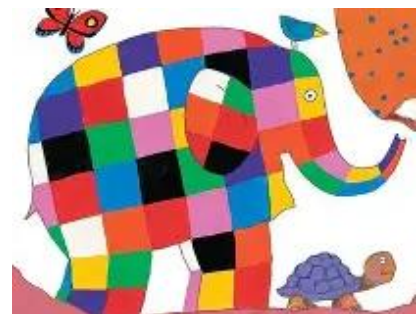
Learning together in the EYFS: Expressive arts and design

Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.

Explore different materials freely, to develop their ideas about how to use them and what to make.

Learning together at home

You don't need lots of art and craft resources to promote your child's creativity at home. They can make 'turtles' with water and a potato masher on the path or arrange coloured socks or tea towels to create their own 'Elmer'!



Our Curriculum- British Values

'The rule of law' is about understanding and following the rules that govern us and keep us safe. We support children to follow our Golden Rules. We enable children to explore the natural consequences of their actions and help children to understand that what they do and say affects others.



GOLDEN RULES

Our GOLDEN RULES are promoted consistently at nursery.



We are kind in nursery.

We are kind in nursery
We teach children the importance of treating others with kindness, care and respect.

We stay safe in nursery
We teach children how to behave in a way that keeps themselves and others safe.



We stay safe in nursery.



Positive Behaviour and Attitudes

It's hard to share!
We support children by offering small group play, turn taking games, lots of praise for 'good waiting' and by modelling simple language... 'Your turn... my turn.'



Family Survey

Thank you to all the families that contributed to our recent survey; the positive responses reflect the team's hard work and dedication to the children.

His individual needs are consistently met, and it's clear that his well-being and development are a top priority

Love it! Love the garden and the singing and reading books! (3-year-old)

He settled so well thanks to amazing support from the staff and always comes out with a smile on his face!

Everything is brilliant

An amazing place for my daughter

We play nice and share! (3-year-old)

From the very beginning, the staff have been supportive, attentive, and genuinely caring

He loves nursery and has a fab relationship with all staff

He runs in with a big smile in the morning because he knows he is happy and safe there

We received constructive feedback, which we are working through...

A pdf for parents about how to use the family app would be super useful.

A guide to using the app can be viewed [here](#).

Such a high standard of care and education

Holding events like reading to the group, was a lovely experience, so having more opportunities for these experiences / It would be nice for to go on little day trips.

Watch this space!

Sometimes would like more vegetables on offer/ Some of the bits on the new menu are a bit ambitious / Food is a big issue at the moment since the outsourcing of food

Our nursery menus must be compliant with The EYFS Nutrition Guidance, so we have made changes to ensure this. Our lunches include 'hidden veggies' and are carefully balanced to meet nutritional requirements.

We are happy to work in partnership with you to support any worries around mealtimes.

We are really impressed especially with the new menu

More consistency with the same member of staff...

As we are open for over 50 hours per week, staff shift patterns vary and Key Persons may not always be there at the start/ end of the day to see families. We work hard to allocate a Key Person to match each child's attendance pattern.

More feedback on child's development / More pictures and updates of what the children are getting up to...

Each term you receive a progress report and staff send photos of your child taking part in our curriculum (linked to learning in the EYFS). We focus our time on children, rather than tablets! (EYFS: Assessment should not involve long breaks from interaction with children or require excessive paperwork.)

Families are always welcome to arrange a time to discuss learning, development or any aspects of nursery life.

A little curriculum that we can continue at home

Families can find information about our curriculum and ideas for supporting learning at home in newsletters / on the newsfeed. Please ask if you would like more tailored information.

Communication from the nursery is excellent, and I feel fully informed and involved



Ages 0-4

A menu of fun, affordable ideas for play and learning with your 0-4 year old. Get daily inspiration from these simple and engaging activities that preschoolers love!

Download the Before You're Five mobile app using the following links:



#10

50 Things to Do Before You're Five



Sharing Books

Sharing books is a wonderful thing to do with young children, and it's never too early to start! Stories can be so much fun to read together, but they also inspire imaginative play and develop language skills.

Talk about the pictures and leave lots of time for your child to join in. Choose stories you like too - you might be reading them a lot! Have fun!

Learning together in the EYFS: Literacy

Enjoy sharing books with an adult.

Pay attention and respond to the pictures or the words.

Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.

Engage in extended conversations about stories, learning new vocabulary.