

Dates for your diary

w/b 30th March 2026 & w/b 6th April 2026 – Easter Holiday

w/b 25th May 2026- Half Term

No sessions for **term-time only** children.
You may request additional sessions during half term, subject to availability. These are charged at our standard rate.
Sessions continue for children who attend all year round.

Upcoming Bank Holidays (NURSERY CLOSED):

- Friday 3rd April 2026: Good Friday
- Monday 6th April 2026: Easter Monday
- Monday 4th May 2026- Early May bank holiday
- Monday 25th May 2026- Spring bank holiday

Term dates and closure days can be viewed on our [website](#).

Summer Term Funding

At the start of each new term, you must give consent for us to claim funding for your child.

You will receive an email with the subject PARENT/GUARDIAN CONSENT AND DECLARATION: Summer Term Funding 2026

Please respond by clicking on on the link in the email.

! **Deadline: 12th April 2026**

- Without consent we cannot claim funding for your child.

Our Curriculum

World Book Day: All week, we celebrating World Book Day by sharing favourite stories, accessing a wide range of books and admiring each other's costumes!

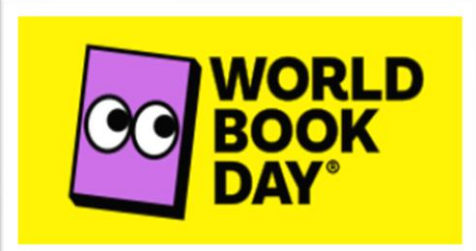


Communication & Language: Listen to simple stories and understand what is happening, with the help of the pictures.



Literacy: Engage in extended conversations about stories, learning new vocabulary.

Our Curriculum



Our Curriculum – Communication and Language

'Chatter Matters' Week!

We took part in lots of fun, activities combining physical play with lots of chatter!

'chatter matters'TM with our Monkey Movers



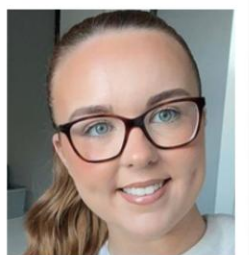
EYFS: Physical Development

Gradually gain control of whole body through continual practice of large movements. Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

EYFS: Communication and Language

Understand and act on longer sentences. Use a wider range of vocabulary. Use longer sentences of four to six words.

time to talk



Taylor-Lee is our Time to Talk Champion. She has completed comprehensive training enabling her to give advice, support and information about speech, language and communication.

Taylor-Lee is happy to discuss any concerns or queries you have about your child's speech and language development.

Our Curriculum – Communication and Language

For 'Chatter Matters' week we went for a walk around the village and to the park! This was a great way to extend the children's learning, providing lots of opportunities to develop their communication skills through physical play!

During our walk we were able to talk about road safety, listen out for the sound of birds and planes in the sky, listen to instructions carefully in the park to stay safe and describe all the lovely dogs we saw!



Our Curriculum- British Values

As part of our curriculum, we learn to value and respect the cultures and traditions of the families in our community, and beyond...

Democracy
The rule of law
Individual liberty
Mutual respect and tolerance

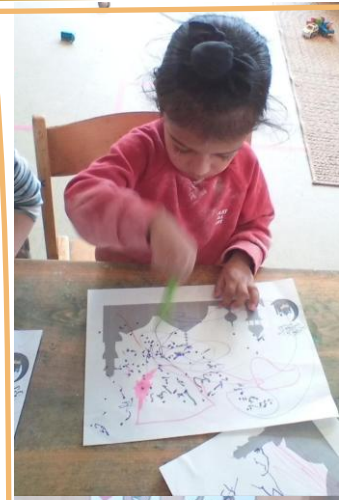
St. Patrick's Day



Our Curriculum- British Values



The children had lots of fun exploring a range of mark making activities for Eid. We also read some stories to learn about Eid at circle time!



Happy Birthday to children celebrating in April!



Eliza



Giaa



Logan



Oakley



Rose

Ivy

Our curriculum- Early Maths

We made 'light work' of this weighing activity...



EYFS- Mathematics

Compare amounts, saying 'lots', 'more' or 'same'.
Compare quantities using language: 'more than', 'fewer than'.
Compare sizes, weights etc. using gesture and language -
'bigger/little/smaller', 'high/low', 'tall', 'heavy'.



What do grapes and mini eggs have in common?



Why are mini eggs a big safety risk? Just like grapes, mini eggs are the perfect size to block a small child's airway and choke them? And, their hard shell can make it difficult to dislodge with standard first aid techniques. With whole grapes we advise cutting them in half lengthways and ideally into quarters to create thin strips. But chopping up mini eggs isn't as easy.

So, what can you do?

1. Hide them from the children and eat them yourself – good luck with that!
2. Break them into small pieces with a rolling pin, crush them in a pestle and mortar or melt them a little first.
3. Opt for a different treat. Larger, hollow eggs are much safer.



For more practical tips and advice to keep children safe from choking, look at the CAPT guide: <https://capt.org.uk/resources/choking-fact-sheet/>



Choking can happen with any foods, but 'firm foods', bones and small round foods that can easily get stuck in the throat present a higher risk. Therefore, you should follow these five essential steps:

- 1 Make sure food is **suitably prepared and served** for babies and children under 5 years old. For suitable foods, see <https://www.nhs.uk/start4life/weaning/> Introduce babies to solid foods from around 6 months of age.
- 2 **Think about size, shape and texture of food.** Cut food into narrow batons, avoid round shapes and firm foods. Firm fruit & vegetables can be softened by cooking.
- 3 Ensure that babies and young children are **alert and seated safely upright** in a highchair or appropriately sized low chair whilst eating.
- 4 **Babies and young children should be supervised at all times** while eating. You will be able to identify the early signs of choking and prevent harm.
- 5 **Encourage babies and young children to chew food well.** Teach children how to chew and swallow food properly, and ensure they take their time during meals. This will reduce their risk of choking.

Staying safe and well...

Please find our 'quick guide' to child illness.

Our full child illness and communicable disease policy and procedure can be viewed on our [website](#).

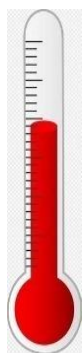
Child Illness

Mild illness is common among young children. Lots of children suffer from minor coughs and colds; if they are happy in themselves and can take part in the full nursery routine, then they may come to nursery.

Children may be sent home at our discretion if it is seen that we cannot fully meet their needs, or that they pose a risk to others.

If children have been hospitalised, we may ask them not to attend nursery until they are back to full health.

Temperatures



Normal body temperature ranges between 36.3°C – 37.6°C.

If a child's temperature is over 38°C, then they have a fever (high temperature). They may also have a fever if they are flushed, hot and sweaty. This can be sign of an underlying infection.

If your child has a temperature, we will ask you to collect them and ask for permission to administer infant paracetamol to make them more comfortable in the meantime.

You must inform us if for any reason you have given your child medication (such as Calpol) at home before nursery.

Excludable Illnesses

Exclusion from the nursery is sometimes necessary. Below is a list of possible illnesses and the exclusion periods:

- Sickness/ diarrhoea - **48 hours** after the last symptoms.
- Scarlet Fever- until 24hrs of antibiotic treatment is completed.
- Chicken pox – five days from onset of rash and all the lesions have crusted over.
- Impetigo – until lesions are crusted /healed OR 48 hours after starting antibiotic treatment.



Ages 0-4

A menu of fun, affordable ideas for play and learning with your 0-4 year old. Get daily inspiration from these simple and engaging activities that preschoolers love!

Download the Before You're Five mobile app using the following links:



#25

50 Things to Do Before You're Five

Creative Junk!



You might be surprised about how much fun can be had with a pile of junk. The best creations often come from scrap cardboard boxes and other materials that would have otherwise been binned! Use these boxes to create a car, a fire engine, a house or a ship!



Learning together in the EYFS:

Physical Development: Fit themselves into spaces, like tunnels and large boxes, and move around in them.

Mathematics: Climb and squeeze themselves into different types of spaces.

Expressive Arts and Design: Start to develop pretend play, pretending that one object represents another.