

## Safeguarding Information

At Blue Bell Woods, we believe the safety and well-being of each child is paramount.

We provide a safe and secure environment where children can thrive. We have an open culture in which safeguarding is **everyone's** responsibility.

### Designated Safeguarding Leads (DSLs)

If you have any concerns regarding the safety or welfare of any child, please talk to a **Designated Safeguarding Lead**, in confidence.



The **Prevent Duty** requires us to help prevent the risk of people becoming terrorists or supporting terrorism.  
For more information, click [here](#).

## Our Designated Safeguarding Leads (DSLs)



**Taylor-Lee  
Sketchley**  
Lead DSL



**Rachel  
Porter**  
Deputy DSL



**Samantha  
Monino**  
Deputy DSL

Our DSLs receive robust safeguarding training and provide support to staff members to carry out their safeguarding duties.

## Dates for your diary

**31<sup>st</sup> Jan – 8<sup>th</sup> Feb 2026**

All week we will be celebrating  
**National Storytelling Week**

If you would like to come into nursery to tell or read a story, please contact the office and we will arrange a mutually convenient time.

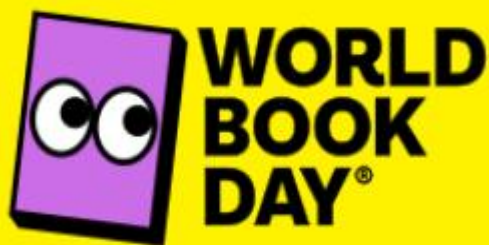
You can share a story with your child, or a small group of children; we'd love to hear traditional tales and stories from around the world!

**w/b 16<sup>th</sup> February 2026 – HALF TERM**

No sessions for **term-time only** children. You may request additional sessions during half term, subject to availability. These are charged at our standard rate.

Sessions continue as usual for children who attend all year round.

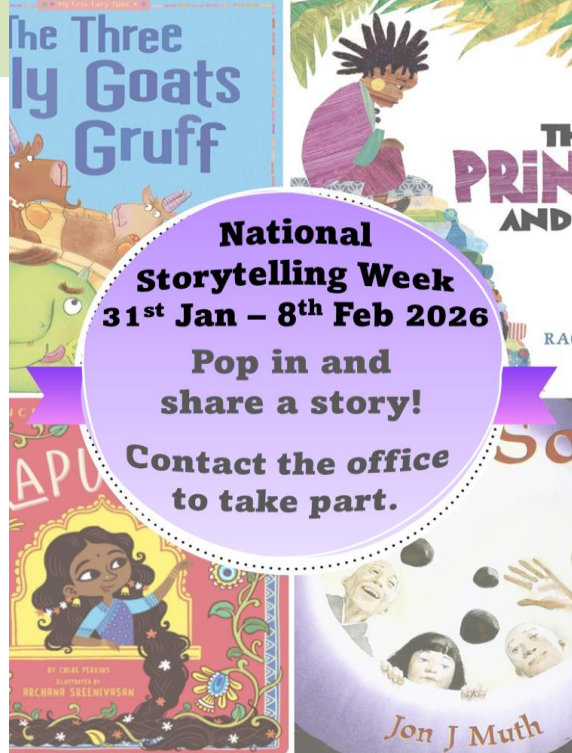
**Thursday 5<sup>th</sup> March 2026**



**w/b 2<sup>nd</sup> March 2026**

All week, we will be celebrating Word Book Day, which falls on Thursday 5<sup>th</sup> March 2026. Children can dress as a book character if they wish or bring in a favourite book to share at nursery.

Each child will receive a free World Book Day Token. Happy reading!



**Happy Birthday to children celebrating in February!**



Tommy



Simran



Quinn





# Our curriculum 2-5 unit



**Understanding the World**  
Explore and respond to different natural phenomena.

The weather has been very changeable! We talked about different weather conditions and explored a range of sensory trays together. We wrapped up warm for some fun outdoors!





# Our curriculum- Baby Unit



Tabletop activities to support standing.



Building bonds with their key person and peers.



Encouraging single words through labelling objects.

In our Baby Unit we focus on supporting the development of the three prime areas.

- **Communication and language**
- **Physical development**
- **Personal, social and emotional development**

Take a look at some of the lovely activities on offer recently!



Developing motor skills



Gaining confidence to explore independently.





**Ages 0-4**

A menu of fun, affordable ideas for play and learning with your 0-4 year old. Get daily inspiration from these simple and engaging activities that preschoolers love!

**Download the Before You're Five mobile app using the following links:**



## 50 things to do before you're 5



**#12**

### **Brrrr... Explore the Cold!**

Snow, ice and cold weather are experiences that children can find really exciting. Children need to discover our world using all their senses to help them understand it. And snow is a great opportunity for play! Wrap up warm and keep moving - they'll have a wonderful time!



# Positive Behaviour and Attitudes

## Our GOLDEN RULES and EXPECTATIONS

### GOLDEN RULES

Our GOLDEN RULES are promoted consistently at nursery.



**We are  
kind in  
nursery.**



**We stay  
safe in  
nursery.**

#### **We are kind in nursery**

We teach children the importance of treating others with kindness, care and respect.

#### **We stay safe in nursery**

We teach children how to behave in a way that keeps themselves and others safe.

### EXPECTATIONS

We encourage:

- Good listening
- Good sitting
- Good looking
- Good walking
- Quiet voices
- Kind hands



### British Values – The Rule of Law

The **rule of law** is about understanding and following the rules that govern us and keep us safe.

We support children to help create and uphold the rules of our nursery. We enable children to explore the natural consequences of their actions and help children understand that what they do and say affects others.

Democracy

The rule of law

Individual  
liberty

Mutual respect  
and tolerance

### Working together

Children benefit from clear boundaries and consistent expectations; it helps them to feel safe. When we as adults respond consistently, children learn that their well-being matters which fosters a sense of security.