

Safeguarding Information

Attendance & Child Absent Without Notification Procedure

As part of our commitment to safeguarding, we have a statutory responsibility to investigate occasions when a child who is expected to attend nursery does not arrive without notification of absence.

Notifying Absence

- We request that you inform us if your child will be absent from nursery (i.e. due to illness or a planned holiday/ day off).
- The preferred method of **communicating absence** is **via email or the FAMLY app**, to avoid a verbal message to a staff member not being passed on, or a telephone message being misinterpreted.

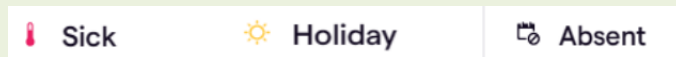
Contact information for children

Please ensure that we have up to date contact details for parents/carers including:

- personal mobile number and email address
- employment or training contact number and email address if available
- at least one emergency contact number in addition to the above and more contacts if possible.

Monitoring Absences

We will ensure that children's attendance is recorded daily in the FAMLY app, along with the reason given for any absence.



- **'ABSENT'** should only be logged if we do not know the reason for absence and the family cannot be contacted.
- We will monitor attendance and look for any patterns of absence that may indicate there is a need for support for the child and family.

Responding to Absences

A senior staff member will call or message via FAMLY if your child is absent from nursery. For any concerns staff will follow procedures outlined in our **Attendance & Child Absent Without Notification policy** which can be viewed on our [website](#).

Our Designated Safeguarding Leads (DSLs)



Nerys Evans
Lead DSL



Taylor-Lee Sketchley
Deputy DSL

Safeguarding is EVERYONE'S responsibility

If you have any concerns regarding the safety or welfare of any child, please contact Nerys, Taylor, our **Designated Safeguarding Leads**, in confidence.

The Very Hungry Caterpillar!



The Three Little Pigs



Story sacks!

Developing a love of books and reading is imbedded in our day-to-day curriculum. Following the children's interest in the stories, the staff plan a range of activities to extend the children's knowledge of the stories, and build on language, listening and attention skills.

There are lots of story sacks and books in our lobby. Please feel free to borrow and share these at home.

EYFS: Our Educational programme

0-3 years: Children listen to simple stories and are encouraged to understand what is happening, with the help of the pictures.

3-4 years: Children share longer stories and skills of recall are promoted as children can remember much more of what happens.

Autumn Activities!

As the seasons shift, autumn offers a rich tapestry of learning opportunities for the children in our nursery. The changing environment naturally sparks curiosity and deepens the children's connection with the world around them. Autumn also invites children to observe and interact with nature—crunchy leaves, conkers, acorns, and colourful sensory-rich experiences.

EYFS: Our Education Programme

0-3 years:

- Explore natural materials indoors and outside.

3-4 years:

- Talk about differences between materials and changes they notice.
- Use all their senses in hands-on exploration of natural materials.



We went on a nature walk around the village to collect natural resources to extend the children's learning about autumn.

Leaf printing in the garden.



Exploring our local woods.



Developing language.



Mark making with autumnal colours.



Developing fine motor skills
creating autumn trees.



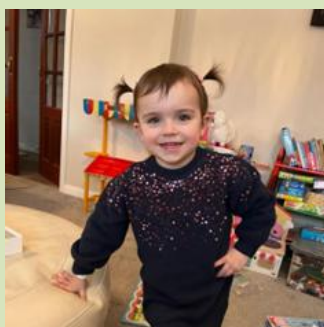
Making stew with seasonal fruit and
vegetables.



Happy birthday to the children celebrating in October!



Huda



Sophia



Robyn



Cally

Reminders:

- Please ensure your child brings a warm coat, hat and gloves to nursery as we still use the garden in the colder months.
- Please NAME all belongings.

Supporting Learning at Home

Go on an autumn walk – explore together!

Share your photos on the FAMILY app.

Jump, run, kick and throw handfuls of leaves outside- getting active supports physical development, gross motor skills and sets the foundations for a healthy lifestyle. Have fun!

Encourage sensory experiences like smelling, touching, crunching, and observing different colours, patterns and shapes. Let your child explore the different textures of natural objects.

Use words, phrases, and questions to spark your child's imagination and encourage simple speech:

dry

smooth

spiky

shiny

soft

round

damp

rough

crunchy

tall

Can you throw the leaves in the air?
Listen... can you hear the leaves crunching?
I wonder why the leaf is wet...
How many conkers have we found?
Wow- I've found a yellow leaf. Are there
any more?

bumpy

