

Blue Bell Woods Day Nursery



Bluebell Woods Day Nursery, Monks Road, Binley Woods, COVENTRY, CV3 2BQ

Inspection date	28 November 2017
Previous inspection date	23 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use what they know about children to challenge them effectively in their learning. They observe and assess children's progress and plan for future learning, using their good knowledge of each child's stage of development.
- Leadership and management are effective. The manager successfully monitors the quality of the provision to help make improvements. She observes and evaluates staff practice to identify any training needs and ensure that staff maintain a high quality of care and successfully support children's learning needs.
- Partnerships with parents are strong. Staff work effectively with parents and other early years professionals to ensure that children receive any additional support that they need and make as much progress as they can.
- Staff promote children's personal, social and emotional development well. Relationships between the staff and the children are strong and children are confident learners.
- Adult-led activities involving small groups of children focus well on the stage of development of the children involved. For example, older children choose favourite stories for staff to read and confidently join in with repeated refrains.

It is not yet outstanding because:

- At times, staff do not give children enough time to put their thoughts into words while talking with them.
- Staff miss some opportunities to support younger children in experimenting with colours and textures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to give children more support in putting their own thoughts into words while talking with them
- increase opportunities for younger children to experiment with different colours and textures.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager and discussed teaching methods with her.
- The inspector held meetings with the provider and the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of parents' views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment, selection, induction and staff supervision procedures are good. Designated safeguarding lead staff attend training courses presented by representatives of the Local Safeguarding Children Board. They ensure that all staff know the local child protection referral procedures. All staff complete child protection training online. They are aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. The nursery premises are safe and secure. The manager uses her early years knowledge well to monitor the effectiveness of teaching and learning. Staff attend training courses that enhance their knowledge of how to meet the needs of children who have special educational needs. Parents say that communication between themselves and staff is very good and they are happy with the progress that their children are making.

Quality of teaching, learning and assessment is good

Staff support children well so that they acquire skills and a capacity to learn in order to reach the next steps in their learning. They provide a variety of activities that helps children to make good progress. Staff consistently promote babies' early speaking skills as babies progress from saying single words to putting words together. They support the use of signing as a communication strategy, particularly to aid communication for children who have special educational needs. Children are able to name the variety of colours that is available to them during a painting activity. Some choose to paint and then print with their hands. Staff model printing with fingertips for older babies, which they copy. Pre-school children name a variety of shapes. Staff select dough cutters and other objects from a box and challenge children to see matching shapes in the room.

Personal development, behaviour and welfare are good

Children play in a welcoming environment and they are emotionally secure. Staff support children's good health effectively. Meals are healthy and nutritious and children are physically active outdoors each day. They adopt healthy habits, such as good hygiene practices. Staff boost children's self-esteem, for example, through praising their positive behaviour and their efforts and achievements. Children behave well. They develop an understanding of how to keep themselves safe. They regularly walk a short distance to a local mobile library and while doing so they learn how to cross roads safely.

Outcomes for children are good

Children develop good skills in readiness for the move on to school. They confidently make decisions about their play and manage simple tasks for themselves. For example, they pour drinks and peel fruit at snack time. Children count while they play and use mathematical language, such as 'big' and 'little'. They learn to recognise rhythm in spoken words and compare long and short words. Babies are able to operate toys with buttons and simple mechanisms and toddlers are beginning to engage in role play.

Setting details

Unique reference number	EY475659
Local authority	Warwickshire
Inspection number	1105796
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	37
Number of children on roll	55
Name of registered person	Blue Bell Woods Day Nursery Limited
Registered person unique reference number	RP533519
Date of previous inspection	23 September 2014
Telephone number	02476 543785

Blue Bell Woods Day Nursery registered in 2014. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications. The manager is qualified at level 6, the deputy manager at level 5, one staff member is qualified at level 4, nine at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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