

DECEMBER 2020 OPENING HOURS: 7.45am to 5.30pm.

COVID-19 Our System of Controls

Prevention:

- 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend nursery
- 2) clean hands thoroughly more often than usual
- 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- 4) enhanced cleaning, including cleaning frequently touched surfaces often
- 5) minimise contact between groups where possible
- 6) where necessary, wear appropriate personal protective equipment (PPE)

Response to any infection:

- 7) engage with the NHS Track and Trace process
- 8) manage confirmed cases of COVID-19 amongst the setting community
- 9) contain any outbreak by following local health protection team advice

SAFEGUARDING INFORMATION

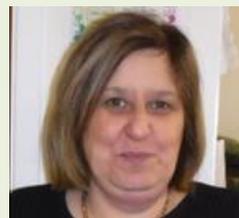


Nerys Evans
DSL

Safeguarding is EVERYONE'S responsibility.

If you have any concerns regarding the safety or welfare of any child, please contact our Designated Safeguarding Leads, (Nerys or Julie) in confidence.

There is further Safeguarding information on our [website](#) and paper copies are available on request.



Julie Alsop
Deputy DSL

Forthcoming Events

Charity Christmas Jumper Week ~ w/b 7th December

All week, leading up to Friday 11th December 2020, children are invited to wear a Christmas jumper/ outfit. Contributions to 'Save the Children' will be greatly received.

Children's Christmas Party Week ~ w/b 14th December

As we are unable to host our usual 'big' Christmas Party, we will be celebrating throughout the week with music, dancing, party games and festive party food to ensure that every child has the opportunity to take part.

Christmas Dinner ~ Tuesday 15th December 2020

We will be providing a Christmas dinner for children attending on this day. All dietary needs will be catered for as usual.

Christmas Eve (Nursery closes at 4pm) ~ Thursday 24th December 2020

Christmas Break ~ Nursery Closed from 25th December 2020- 1st January 2021

We reopen after our Christmas break and the Spring Term begins at 7.45am on Monday 4th January 2021.

If your child will not be in nursery on Christmas Eve, or any other days over the Christmas period, please let us know so that we can adjust our catering arrangements. Thank you.

What are we learning at Blue Bell Woods?

We have been busy learning about Bonfire Night, Remembrance Day and Diwali. We created firework pictures on black paper, made our own poppy creations, decorated diva lamps and tasted Indian snacks. Delicious!



Links to the EYFS:

- Listening and attention: 8-20 months: Has a strong exploratory impulse.
- Health and self-care: 16-26 months: Willing to try new food textures and tastes.
- People and communities: 30-50 months: Recognises and describes special times or events for family or friends.
- Self-confidence + awareness: 30-50 months: Can select and use activities and resources with help.
- Being Imaginative: 30-50 months: Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Media and materials: 40-60 months: Understands that different media can be combined to create new effects.
- People and communities: 40-60 months: Enjoys joining in with family customs and routines.



Family Partnership- Supporting Understanding at Home

Your child's understanding may be much greater than their ability to express their own thoughts and ideas Here are some strategies to support understanding, which in turn promotes language development:

Babies

- Look at your baby and say their name. Make eye contact and wait for them to react.
- Interpret and give meaning to the things your baby shows interest in, e.g. when your baby points to an object tell them what it is.
- Talk to your baby about what you are doing and what is happening, so they will link words with actions, e.g. preparing lunch.
- Use actions to support your words, e.g. waving when you say 'bye bye'.
- Speak clearly. Babies respond well to a higher pitched, sing-song voice.
- Use and repeat single words, so your baby can gradually link the word to its meaning.

Toddlers

- Recognise and appreciate your child's efforts when they show their understanding of new words and phrases.
- Use talk to describe what your child is doing by providing a running commentary, e.g. 'Oh, I can see what you are doing. You have to put the milk in the cup first.'
- Provide opportunities for your child to talk with other children and adults about what they see, hear, think and feel.

Pre-School

- Prompt your child's thinking and discussion through involvement in their play.
- Talk to your child about what they have been doing and help them to reflect upon and explain events, e.g. "You told me this model was going to be a tractor. What's this lever for?"
- Give clear directions and help them to deal with those involving more than one action, e.g. "Put the cars away, please, then come and wash your hands and get ready for lunch".
- When introducing a new activity, use mime and gesture to support language development.
- Ask your child to think in advance about how they will accomplish a task. Talk through and sequence the stages together.
- Use stories from books to focus attention on predictions and explanations, e.g. "Why did the boat tip over?"
- Help your child to:
 - identify patterns, e.g. what generally happens to 'good' and 'wicked' characters at the end of stories
 - draw conclusions: 'The sky has gone dark. It must be going to rain'
 - explain effect: 'It sank because it was too heavy'
 - predict: 'It might not grow in there if it is too dark'
 - speculate: 'What if the bridge falls down?'

Concerned about your child's language development?

Please contact Julie, our Time to Talk Champion.

At Blue Bell Woods Day Nursery, we implement the 'time to talk™ strategy - a joint NHS and Warwickshire County Council project.

The project aims to ensure that all children have every opportunity to achieve their potential in speech, language and communication.

As part of this project, Julie has been trained in using a screening tool called 'WellComm'. If there are any concerns over your child's language development, with your permission, Julie will use the screening tool. This involves completing fun activities individually with your child to identify their level of communication development, and then planning activities to help them to continue to progress. Julie and the team will provide you with feedback on how to help your child move forward to develop strong communication skills.

