

# Blue Bell Woods Newsletter

## November 2019

### What have we been learning at Blue Bell Woods?

We were very excited to have a planned visit from the paramedics in their ambulance! We learned how the paramedics help people in our community and talked about keeping safe.

*EYFS- People and communities: 30-50 months- Shows interest in different occupations and ways of life.*



### Safeguarding at Blue Bell Woods:

As a setting we take safeguarding and children's welfare very seriously and keeping children safe is our top priority. If you have any concerns regarding the safety or welfare of any child, please speak to our Designated Safeguarding Leads, (Nerys or Julie) in confidence. There is further Safeguarding information on our [website](#).



Nerys Evans  
DSL



Julie Alsop  
Deputy DSL

### Reminder

- Please keep us up-to-date with any changes in your child's details- e.g. address, telephone numbers, emergency contact details, allergies, medication and dietary requirements.
- Please email/ telephone nursery if your child will not be attending nursery as scheduled e.g. due to illness or a day off. Thank you.

We have been looking at recipes and choosing food to make for our tea at nursery, including pizza with colourful toppings and waffles! We felt extremely proud of our creations!  
*EYFS- Personal, Social and Emotional Development, 30-50 months: Enjoys responsibility of carrying out small tasks*



### Diwali Celebrations

Thank you to the families that joined us for our Stay and Play session to celebrate the Festival of Lights.



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We had a lovely time celebrating National Poetry Day last month. We shared poetry books, favourite nonsense rhymes and poems in the home languages of some of the nursery children - English, Hindi, Polish and Bulgarian. Thank you to the families that joined us.

Poetry is a daily activity at nursery; we share nursery rhymes, verses, riddles and rhyming stories.



### Early Years Foundation Stage:

Understanding: 40-60 months- Understands humour, e.g. nonsense rhymes, jokes.

Listening and attention: 40-60 months- Maintains attention, concentrates and sits quietly during appropriate activity.

Reading: 16-26 months- Interested in books and rhymes and may have favourites

22-36 months- Has some favourite stories, rhymes, songs, poems or jingles. Repeats words or phrases from familiar stories. Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'.

30-50 months- Enjoys rhyming and rhythmic activities. Shows awareness of rhyme and alliteration.

Recognises rhythm in spoken words.

Listens to and joins in with stories and poems, one-to-one and also in small groups.

40-60 months- Continues a rhyming string.



### Our Library

Please feel free to borrow a book or story sack from the lobby. Story sacks are a fantastic resource for making books fun and bringing stories to life. The props in each story sack can be used to support the telling of the story and can then be used to re-create the story afterwards in the children's own words. Happy reading!



## Book Worms