

March 2021 OPENING HOURS: 7.45am to 5.30pm.

COVID-19 Our System of Controls

Prevention:

- 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend nursery
- 2) clean hands thoroughly more often than usual
- 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- 4) enhanced cleaning, including cleaning frequently touched surfaces often
- 5) minimise contact between groups where possible
- 6) where necessary, wear appropriate personal protective equipment (PPE)
- 7) we request that **adults wear face coverings** when dropping off and collecting children

Response to any infection:

- 7) engage with the NHS Track and Trace process
- 8) manage confirmed cases of COVID-19 amongst the setting community
- 9) contain any outbreak by following local health protection team advice



Staying Safe Online

More and more toddlers and pre-schoolers are using their parents' computers, mobile phones or tablets to play games, use apps, and watch their favourite programmes. Here are simple things you can do to make sure they are using the internet safely:

Explore together: Talk to your child about what the internet is and explore it together.

Put yourself in control: Install parental controls on your home broadband. Most internet-enabled devices also allow you to set parental controls so you can manage what content your child can see and how they interact with others online.

Use passwords: Keep your devices out of reach and set passwords on all your internet-enabled devices. That way, you will know when and where your child is accessing the internet. You can also make sure they are not making additional purchases when they are playing games or using apps!

Be involved: Encourage children to use devices in a communal area like the front room or kitchen so you can keep an eye on how they are using the internet and also share in their enjoyment.

Manage access: Set your homepage to a child-friendly site and create a user account for your child on the family computer or device which only allows access to sites you have chosen.

Help them learn through games: Choose safe, fun and educational online games to play with your child that you will be confident about them exploring.

SAFEGUARDING INFORMATION



Nerys Evans
DSL

Safeguarding is EVERYONE'S responsibility.

If you have any concerns regarding the safety or welfare of any child, please contact our Designated Safeguarding Leads, (Nerys or Julie) in confidence.

There is further Safeguarding information on our [website](#) and paper copies are available on request.



Julie Alsop
Deputy DSL

Celebrating Chinese New Year!

We have had an exciting time learning about Chinese New Year and the Year of the Ox. We enjoyed food tasting, decorating Chinese lanterns and creating a giant dragon! We also looked at and made our own interpretations of Chinese writing and numbers.

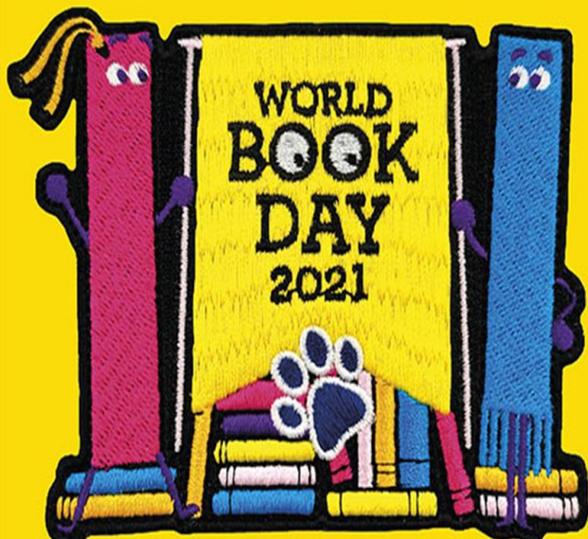


What are we learning in the EYFS-
 Health and self-care: 16-26 months: Willing to try new food textures and tastes.
 Writing: 30-50 months: Sometimes gives meaning to marks as they draw and paint. Ascribes meanings to marks that they see in different places.
 People and communities: 30-50 months ~ Shows interest in different occupations and ways of life. Recognises and describes special times or events for family or friends.
 People and communities: 40-60 months: Enjoys joining in with family customs and routines.



Fostering a love of books

Forthcoming Event

World Book Day Fancy Dress!
w/b 1st March 2021Thursday 4th March 2021

During w/b 1st March 2021, children are invited to dress up as a favourite book character if they so wish. We will be sharing a range of books and stories together throughout the week.

Supporting Learning at home...

Sharing books is a wonderful way to help your child learn to talk, and it's the ideal opportunity to share a cuddle at the same time!

- Find a quiet place. Turn off the TV or radio so there are no distractions.
- As well as reading the story, talk about the pictures. If there's a picture of a dog, talk about a dog that you know.
- Give your child time to respond to your chatter.
- Don't put any pressure on your child to name the pictures, but if she copies your words, praise her and say the words again for her.
- Visit your library for different books – it's free to join.
- Don't read for too long. Young children get bored quickly so little and often is best.
- It's good to share favourite books again and again. Repetition helps children to understand and remember the language they hear.
- Remember, you're not teaching your child to read. You learn to talk a long time before you learn to read, and book sharing is a wonderful way to help your child's language development.

Learning in the EYFS:

0-11 months: Enjoys looking at books and other printed material with familiar people.

8-20 months: Handles books and printed material with interest.

16-26 months: Interested in books and rhymes and may have favourites

22-36 months: Has some favourite stories, rhymes, songs, poems or jingles.

30-50 months: Listens to stories with increasing attention and recall.

40-60 months: Enjoys an increasing range of books.

Dates for your Diary

- Friday 2nd April 2021 - Good Friday (Nursery closed)
 - Monday 5th April 2021 - Easter Monday (Nursery Closed)
 - Monday 5th- Friday 16th April 2021- Easter Holidays (No Term-Time only funded sessions)
- Warwickshire term can be viewed on our [website](#).

Happy Birthday to children celebrating in March...



Jennifer (1)



Benjamin (2)



Hannah (2)