

SAFEGUARDING INFORMATION



**Nerys Evans
DSL**

Designated
Safeguarding
Lead

**Julie Alsop
DSL**

Deputy
Designated
Safeguarding
Lead

Safeguarding is EVERYONE'S responsibility.

If you have any concerns regarding the safety or welfare of any child, please contact our Designated Safeguarding Leads, (Nerys or Julie) in confidence.

There is further Safeguarding information on our [website](#) and paper copies are available on request.

You can also contact the Multi-Agency Safeguarding Hub (MASH):

Warwickshire MASH
01926 414144
Or
Coventry MASH
024 7678 8555

Safeguarding at Blue Bell Woods Child Absent Without Notification Procedure

As part of our commitment to safeguarding, we have a statutory responsibility to investigate occasions when a child who is expected to attend nursery does not arrive when we have not received a notification of such absence.

Notifying Absence

- We request that you inform us if your child will be absent from nursery (i.e. due to illness or a planned holiday/ day off).
- The preferred method of communicating absence is VIA EMAIL, to avoid a verbal message to a staff member not being passed on, or a telephone message being misinterpreted.

Contact information for Children

Please ensure that we have up to date contact details for parents/carers including:

- personal mobile number and email address
- employment or training contact number and email address if available
- at least one emergency contact number in addition to the above and more contacts if possible.

Please remember to tell us about any changes.

Responding to Concerns

We will attempt to contact parents/carers on the child's first day of absence, and follow our procedures if no contact can be made. The full [Child Absent Without Notification](#) procedure can be viewed on our website.

If no contact has been made on the second day of absence and this is a family we have additional concerns about or the absence is out of the ordinary for this family, we will contact the Police on 101 and ask for a safe and well check to be carried out.

Happy Birthday to children celebrating in October!



Erin (2)



Carlie (3)



Anya (4)



Marcy (4)



Zachariah (4)

Dates for your Diary

w/b 25th October 2021 – Half Term (no term-time only funded sessions)
Warwickshire Term dates and funding dates can be found on our [website](#).

Early Years Foundation Stage Update

In September 2021, the Early Years Foundation Stage (EYFS) was updated. The EYFS Statutory Framework sets the standards for learning, development and care for children from birth to five. Changes to the EYFS framework became law in September.

The EYFS 2021 states: 'Assessment should not entail prolonged breaks from interaction with children, nor require excessive paperwork. When assessing whether an individual child is at the expected level of development, practitioners should draw on their knowledge of the child and their own expert professional judgement and should not be required to prove this through collection of physical evidence.' This means that the way that we are required to assess children's development has changed. We no longer need to produce 'evidence' of the learning that takes place at nursery or to track progress in the form of data collection. The non-statutory document Development Matters which we previously used to support assessment has been updated to reflect this new way of working.

How will information about my child's learning and development be shared?

Your child's Key Person will observe and assess your child's development throughout their time at nursery as they play and explore. We will continue to use the Evidence Me system to send photos of your child taking part in activities and experiences at nursery. Previously, staff provided a written explanation with each photo of the learning taking place; we will now share this information verbally. We encourage families to also share information verbally, or to use the Evidence Me system to contribute to the Learning Journey with photos and comments.

Your child's Key Person will keep you up to date with your child's progress and development. We will use the Evidence Me system to provide a summary at the end of each term. We will address any learning and development needs in partnership with you, and with your permission, relevant professionals.

Families of children aged between two and three, will be provided with a written summary of their child's development in the prime areas. This is called the 'Progress check at aged two' and you will be invited to nursery to complete the review with your child's Key Person.

Our Educational Programme

Our educational programme supports the prime areas of learning and development:

- communication and language
- physical development
- personal, social and emotional development

It also supports the four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

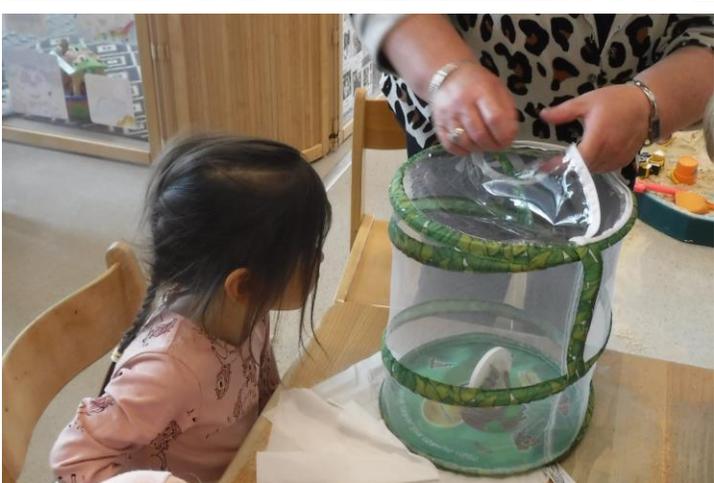
- literacy
- mathematics
- understanding the world
- expressive arts and design

We will continue to share information about the learning taking place at nursery via our monthly newsletter, and we will give further details about our curriculum via the Evidence Me System.

Please share your child's current interests, cultural and family celebrations and development milestones with the nursery. This will enable us to offer activities and experiences tailored to each child's interests to enhance their learning and development.

What are we learning at Blue Bell Woods?

Over the summer we learnt about the life cycle of butterflies. We watched each caterpillar change into a chrysalis and were excited to see them hatch and be released!



Our Educational Programme

Understanding the World 0-3 years: Explore natural materials, indoors and outside.
3-4 years Understand the key features of the life cycle of a plant and an animal.

In the Baby Unit we have been experimenting with paints at the easel and making handprint 'hedgehogs' to create pictures for our autumn display!

Our Educational Programme

Physical Development
0-3 years: Develop manipulation and control.
0-3 years: Explore different materials and tools.
Expressive arts and design
0 - 3 years: Start to make marks intentionally.



What are we learning at Blue Bell Woods?

A current interest is 'dinosaurs' which we have incorporated into a range of activities...



Baking biscuits.



Constructing.



Imagination.



Hand-eye coordination.



Printing.



Selecting.



Modelling.



Sensory play.

Family Partnership – We need your photos!



Family Book

We would be delighted if you could provide us with photos of family members, pets or friends of your child that we can look at together.

Please email a **MAXIMUM** of **FIVE** photos, indicating who the people are, or send them in via the Evidence Me system.

Thank you to the parents who have sent photos in; the children have been so excited to talk about their families!

Our Educational Programme

The Early Years Foundation Stage recognises that children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world.

Understanding the World

0-3 Make connections between the features of their family and other families.
3-4 Begin to make sense of their own life-story and family's history.

Family Partnership – Please share your recipes!

Feel free to take a look at the '[Recipes from Around our World](#)' resource on our [website](#). The recipe book includes cookery activities to try at home with your children.

If you have any recipes that you would like to add to the cookery book, please email them to the nursery; we would love to see the recipes that you use at home!

Staff News

We are very pleased to welcome Chloé Croston to our nursery team. Chloé holds a Level 3 Diploma in Health and Social Care and is working towards the Level 3 Early Years Educator qualification. Chloé has experience in working as a Nursery Nurse Practitioner with babies and children aged 6 weeks to 4 years.



COVID-19 INFORMATION

Our system of controls:

1. ensure good hygiene for everyone
2. maintain appropriate cleaning regimes
3. keep the nursery well ventilated
4. follow public health advice on testing, self-isolation and managing confirmed cases.

The guidance on nurseries charging parents and carers if their child is unable to take up their place can be viewed [here](#). Any requests regarding COVID-19 non-attendance charges must be made using this [form](#). Paper copies are available on request.