

SAFEGUARDING INFORMATION



**Nerys Evans
DSL**

Designated
Safeguarding
Lead



**Julie Alsop
DSL**

Deputy
Designated
Safeguarding
Lead

Safeguarding is **EVERYONE'S** responsibility.

If you have any concerns regarding the safety or welfare of any child, please contact our Designated Safeguarding Leads, (Nerys or Julie) in confidence.

There is further Safeguarding information on our [website](#) and paper copies are available on request.

You can also contact the **Multi-Agency Safeguarding Hub (MASH):**

Warwickshire MASH 01926 414144
or Coventry MASH 024 7678 8555

0-5 year olds: Online Safety Tips

- ✓ **Put yourself in control:** Use parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.
- ✓ **Search safely:** Use safe search engines or activate safe search settings; it is possible to lock these so that they can't be inadvertently removed. Once you've put all of these controls in place have a browse and search for a few things to see what your children might see, if they were to do the same. Remember that voice-activated search works really well now.
- ✓ **Set boundaries:** It's never too early to start setting rules about when and for how long your child can use devices and start to introduce the subject of internet safety at the same time. Encourage children to use devices in a shared spaces like a lounge or kitchen. Make sure to keep other devices out of reach and use passwords so they can't go online without asking you first. It's also a good idea to have techfree mealtimes and not to allow children to have devices in their bedrooms at this age.
- ✓ **Explore together:** Set your homepage to a child-friendly site and give them a user account which only allows access to sites and apps you've chosen.
- ✓ **Help them learn through games:** Games are a great way for young children to explore the internet and learn about the world around them. Make use of websites and platforms designed specifically for pre-schoolers and use age ratings and reviews in the app store to check app suitability.

Happy Birthday to children celebrating in November!



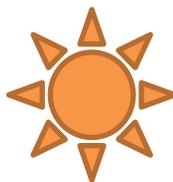
Arthur (2)



Shay (3)



Charlie (4)



Jamie (4)

Family Book

We would be delighted if you could provide us with photos of family members, pets or friends of your child that we can look at together.

Please email a **MAXIMUM** of **FIVE** photos, indicating who the people are, or send them in via the Evidence Me system.

Thank you to the parents who have sent photos in; the children have been so excited to talk about their families!

Reminder

Please provide your child with a **NAMED** warm coat, wellies, hat, gloves etc. We take part in lots of messy play inside and out, so please avoid sending your child in their 'best' clothes.

Sensory Play! Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations.

We experimented with different sensory materials in our interactive mood table and were fascinated to see the changing colours!



Sprinkling...



Scooping...



Glowing!



Comparing...



Discovering...



Luminous!



Splash, splash, splish!

By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, we build children's language effectively. Where children share their ideas with support and modelling from adults, they become comfortable using a rich range of vocabulary.

Flower Arranging! Fine motor control and precision helps with hand-eye coordination which is later linked to early literacy. Repeated and varied opportunities to explore arts and crafts allow children to develop proficiency, control and confidence.



- Expressive arts and design > 0-3 Years: Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.
- Personal, social and emotional development > 3-4 Years: Select and use activities and resources, with help when needed.
- Understanding the world > 0-3 Years: Explore natural materials, indoors and outside.
- Understanding the world > 3-4 Years: Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.
- Characteristics of Learning > Playing and exploring: Make choices and explore different resources and materials.