

JULY 2021 OPENING HOURS: 7.45am to 5.30pm.

Staying COVID-secure

We comply with the government's guidance on managing the risk of COVID-19

- ✓ We have carried out a COVID-19 risk assessment and shared the results with the people who work here
- ✓ We have cleaning, handwashing and hygiene procedures in line with guidance
- ✓ We have taken all reasonable steps to help people work safely from a COVID-19 Secure workplace or work from home
- ✓ We have taken all reasonable steps to maintain a 2m distance in the workplace. Where people cannot keep 2m apart we have ensured at least a 1m distance and taken all the mitigating actions possible to manage transmission risk
- ✓ We have taken all reasonable steps to provide adequate ventilation in enclosed spaces

Children **must not** come into the setting if they, or a close contact, have one or more COVID-19 symptoms:

- a high temperature
- a new, continuous cough
- a loss or change to their sense of smell or taste

**let's do the
right thing
for Warwickshire**

SAFEGUARDING INFORMATION



**Nerys Evans
DSL**

Safeguarding is EVERYONE'S responsibility.

If you have any concerns regarding the safety or welfare of any child, please contact our Designated Safeguarding Leads, (Nerys or Julie) in confidence.

There is further Safeguarding information on our [website](#) and paper copies are available on request.



**Julie Alsop
Deputy DSL**

NSPCC Look, say, sing, play!

Turn everyday moments into brain-building ones!

Read your baby

- * While singing, talking, or reading with your child, pay attention to how they react.
- * Try to follow where their eyes look or how they move their body.
- * Describe out loud what they're doing: Did you like that song? You're smiling and clapping!

The science bit

When you watch your child closely and respond to them, you're developing a trusting relationship where learning can happen. As you share these special moments together, you show your child how fun words, stories, and songs can be.



**Happy Birthday
to children
celebrating in
July!**



Holly (3)



Oscar (3)

What are we learning at Blue Bell Woods?

We have enjoyed sharing the book 'The Tiger who came to Tea' by Judith Kerr. This led to all sorts of activities including role play, creating our own interpretations of tigers, making and tasting tea, making playdough cakes and designing tiger masks!

**Learning in the Early Years Foundation Stage**

Expressive Arts and Design: 30-50 months: Beginning to be interested in and describe the texture of things.

Knowledge of the World: 22-36 months: Notices detailed features of objects in their environment.

Literacy: 30-50 months: Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters.

PSE: 30-50 months: Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.