

Covid-19 update

If your child has COVID-19 symptoms: immediately start self-isolation and arrange a COVID-19 PCR test.

COVID-19 symptoms: New, continuous cough OR high temperature OR loss/ change in sense of taste or smell.

Other possible COVID-19 symptoms include: tiredness, shortness of breath, headache, sore throat, muscle ache, blocked/runny nose, diarrhoea and vomiting, cold like symptoms.

- PCR tests can be arranged through the [online portal](#) or via 119.
- During self-isolation, individuals should follow '[stay at home](#)' guidance

If a PCR result is positive

- Continue to self-isolate for 5 days (minimum) after the day of symptom onset/ positive test.
- Self-isolation can end after a lateral flow test on day 6 if your child has had 2 LFT tests taken 24 hours apart (on Day 5 and Day 6) and they are well and do not have a temperature.

Our policy on nursery charges during the pandemic can be viewed [here](#).

Dates for your diary

Half Term – w/b Monday 21st February 2022 (No funded sessions for children who attend term time only).

SAFEGUARDING INFORMATION



Nerys Evans
DSL

Safeguarding is EVERYONE'S responsibility.
If you have any concerns regarding the safety or welfare of any child, please contact our Designated Safeguarding Leads, (Nerys or Julie) in confidence.

There is further Safeguarding information on our [website](#) and paper copies are available on request.



Julie Alsop
Deputy DSL

Happy Birthday to children celebrating in February!



Isla-Lily (1)



Hendrix (2)



Áda (3)



Chizarah (3)



Chiemerie (3)

Supporting physical development

Mastering physical skills is vital in children's all-round development. Fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of co-ordination and positional awareness. Our educational programme provides daily opportunities for sensory play with a range of malleable materials.



Our curriculum offers varied opportunities to take part in activities and games that promote fine motor skills, such as threading, mark making, using small tools and constructing. Children build independently with a range of appropriate resources and develop manipulation and control.

Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Children develop proficiency and confidence.



At home

Save up your egg boxes...children can fill and empty the compartments with objects, stack and balance them to build towers, paint or make marks on the cardboard, or rip and tear them up!

Maths is fun!

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically.

Our pre-school educational programme encourages children to learn to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers.

In addition, our curriculum includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.

It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.



We use spatial words in play, such as 'above', 'below', 'next to' and 'between' when completing puzzles, joining dominoes and constructing.

We encourage children to continue patterns and spot mistakes when using the 'compare bears' as well as making comparisons between objects relating to size.



At home...

With your child, collect a bundle of sticks and twigs. Look at how long they are and explore the different sizes. Can your child find the longest / shortest stick?

You can extend the activity by providing a ruler and modelling how to measure the length of each stick, taking the opportunity to name the numerals on the ruler and count together.

Your child can make arrangements with the sticks... can they find four sticks to make a square 'house', what shape is needed for the 'roof' etc.